

# Improving\_online\_learning\_student\_perceptions\_of\_useful

Improving online learning: student perceptions of useful and challenging characteristics. specifically, the researchers sought to explore learners' perceptions of useful and challenging components in learning online. the discussion of the study begins with a review of the literature related to online learning

improving online learning: student perceptions of useful and challenging characteristics. the viability and veracity of online learning, particularly from the learner perspective. the purpose of this study was to gain insights into learners' perceptions of online learning. seventy-six (76) graduate students were surveyed to identify

improving online learning: student perceptions of useful and challenging characteristics liyan song\*, ernise s. singleton, janette r. hill, myung hwa koh specifically, the researchers sought to explore learners' perceptions of useful and challenging components in learning on line. the discussion of the study begins with a review of the

improving online learning: student perceptions of useful and challenging characteristics liyan song \*, ernise s. singleton, janette r. hill, myung hwa koh university of georgia, 604 aderhold hall, athens, ga 30602, usa received 4 september 2003; received in revised form 3 november 2003; accepted 4 november 2003

student evaluations of teaching provide a wealth of information about students' students in this sample actually do rate online courses lower than face-â to-â face .. international journal of instructional technology & distance learning 3

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(2004) improving online learning: student perceptions of useful and challenging characteristics. internet and higher education, 7 (). pp. 59-70. abstractsearch indicates that online learning often situates control of implementation with the learner. recently, scholars have turned attention to the importance of self-directed learning (sdl) skills for online learning environments. existing frameworks for understanding sdl focus primarily on process and personal attributes in face-to-face settings

importance of research for improving online learning courses. sahin and shelly (2008) stated that student needs and perceptions should be considered central in designing, developing, and delivering online courses. more recently hong and jung (2011) described the competencies of a successful online learner

improving online learning: student perceptions of useful and challenging characteristics. internet and higher education, 7 (1), 59-70. swan, k. (2002) students are increasingly demanding online access, and universities and colleges are working to meet the demands. yet many questions remain re: the viability and veracity of online learning, particularly from the learner perspective. the purpose of this study was to gain insights into learners' perceptions of online learning.

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